

# English Course List for Fall semester 2018

## Hallym University

Last updated: 17 August 2018

Course No	Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
009082 - 01	<input type="checkbox"/> General Education <input type="checkbox"/> International Studies	Korean Cultural Inheritances	3	Woohyun SON	English	This course entitled "Korea's Cultural Heritage" is conducted in the English language and aims to provide an introduction to Korean culture for international students. The professor will draw on readable writings by leading scholars in Korean studies and his own experience in public diplomacy to make the course interesting and accessible to students, whose levels of proficiency in English vary.	<a href="#">Click</a>	Mon 6+7+8
680048 - 01	<input type="checkbox"/> Economics <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	International Financial Markets	3	Kunhong KIM	English	Main objective of this course is to provide a background in international finance for those who expect to obtain jobs created by international investment, international banking, and multinational business activity. The course will develop a framework useful for understanding financial flows in the international economy. Balance of payments, models of exchange rate determination, and related empirical evidence are examined. It analyses the choice and coordination of exchange rate regimes. It examines exchange rates as one of the sources of global financial instability. The course also explores the links to current developments such as the recent global financial crisis.	<a href="#">Click</a>	Mon 1+2 Wed 1
680077 - 01	<input type="checkbox"/> Economics <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	Intermediate Microeconomics II	3	Donghoon JO	English	This course entails the use of intermediate microeconomic theory (a.k.a. price theory) in the analysis of problems facing decision-makers, not only in business, but also in household, government and other profit/ non-profit organizations. This course covers the same material as in introductory microeconomics but at a deeper level. Topics include monopoly, oligopoly, monopolistic competition, game theory, information economics, uncertainty and risk, externalities, labor market issues, and welfare economics.	<a href="#">Click</a>	Tue B Thur B
680079 - 01	<input type="checkbox"/> Economics <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	Intermediate Macroeconomics II	3	Young Wook HAN	English	We study the short-run macroeconomic phenomenon of economic fluctuations. We learn why the economy stagnates sometimes and how the government tackles the recession by using fiscal and monetary policies. As a framework to understand this economic fluctuations, we will learn IS-LM, aggregate demand and aggregate supply curves. The class relies mainly on lectures. A couple of topics will be assigned to students for presentation. There will be homeworks after each chapter. Students should read at least three articles in major newspapers on government policies to deal with economic stagnation or inflation or exchange rate adjustments.	<a href="#">Click</a>	Tue E Thur E
102407 - 01	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	Children's Literature and English Education	3	Cheongmin YOOK	English	Recently there has been an upswing of interest in how children's picture books can be used in teaching English language. This course aims to help students develop a critical and principled approach to English teaching using children's picture books in the classroom. It introduces students to the related theories and methods for teaching children's picture books and provides them with the tools for developing their own classroom materials. The following topics are discussed: how to select books with the right content difficulty and language input, how to match picture books with appropriate language skills, and how to match picture books to communicative teaching strategies.	<a href="#">Click</a>	Mon 5+6 Wed 5
680104 - 01	<input type="checkbox"/> International Business <input type="checkbox"/> International Studies	Global Business Project (Capstone Design)	3	CHANGIK JO	English	This capstone course is intended to provide an opportunity for students to integrate and apply knowledge from core curriculum of global business including management, economics, finance, and all learned fields. Students will be required to work on a complex real-world problem related to global business.	<a href="#">Click</a>	Fri 7+8+9
680104 - 01	<input type="checkbox"/> Management <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	Financial Management I	3	Yuenjung PARK	English	This is an introductory course in corporate finance. This course provides students with the fundamental principles of finance and their applications. The topics include time value of money, discounted cash flow, pricing of bond and equity, and capital budgeting.	<a href="#">Click</a>	Wed 6 + Fri 5+6
640101 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Understanding Law and Policy	3	Britt FREY	English	This course covers: the structure of the courts; the law-making process, statute, judicial decisions and the legal professions. This course is specifically designed for student with no legal educational background. This class is for CIS students ONLY. Check for Korean syllabus. The objective of this course is for the student to be familiar with fundamental legal concepts, structures and functions of the Korean legal system. (please contact Mr Frey for more information)	<a href="#">Click</a>	Tue A Thu A
685023 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Transnational Organized Crime & Cyber Security	3	Yunsik JANG	English	The course will provide an overview of transnational crime and corruption and its effects on the political, economic, and social development of countries around the world. The increasing problem of transnational crime in conflict regions will be a central focus. The increasing links among crime groups, corruption and terrorism will be addressed. The diverse range of activities of transnational crime groups in both the legitimate and illegitimate economy will be analyzed. This is an overview class of a broad range of topics, some of which are addressed more directly in other courses offered in CIS of Hallym Univ. Lastly, emphasis will lay on the conjunction with international cybersecurity issues and a different but related international agenda considering the purpose of overall LIFS's courses.	<a href="#">Click</a>	Tue D Thu D
685004 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Introduction to Digital Forensics	2	JAMES ISAAC JOSHUA	English	This course is an introduction to digital forensic investigation. We will learn what digital forensic investigations are, and when they can be used. We will focus on using digital forensic tools for the collection, preservation and analysis of data. The class will focus mostly on disk and memory recovery and analysis, but will also touch upon malware analysis, database and email investigation, and mobile device forensics. Students will learn how and why we conduct digital forensic investigations, what the goals of investigations are and how to extract evidence for use in court.	<a href="#">Click</a>	Mon 1+2 Wed1+2
685018 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Network Security & Forensics	2	JAMES ISAAC JOSHUA	English	This course will introduce students to network security, incident response and network forensic investigations. Students will learn how to plan and configure sensors for networking monitoring, as well as how to respond to incidents that are detected. Through this course, students will learn basic concepts related to cybercrime investigations. Students will learn how to secure a computer network and how to respond to incidents once they occur. Specifically, log and packet analysis will be used to investigate "network breaches". We will also analyze real attacks against the campus network.	<a href="#">Click</a>	Mon 3+4 Wed3+4

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640081 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	<b>Introduction to Computing &amp; Programming (100% online)</b>	2	JAMES ISAAC JOSHUA	English	In this course students will learn the basics of programming by programming basic modern web interfaces. The course will cover HTML5, CSS3 and Javascript, what are the building blocks of all modern web pages and web apps. Students will learn about web technologies and basic concepts used in all programming languages. After this course, students will be able to program modern static websites with functionality provided by CSS and Javascript. Students will be able to apply Javascript programming concepts to other programming languages.	<a href="#">Click</a>	Online
685014 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	<b>Criminal Investigation</b>	3	Roseop PARK	English	This course is designed to provide the student with a comprehensive understanding of criminal investigation. The course will be a study of the general and specific aspects of crime detection and investigation, including response to and securing of crime scenes, crime scene searches, report writing, identifying and linking suspects to their crimes, suspect apprehension, and testifying in court for the prosecution.	<a href="#">Click</a>	Mon 1+2 Wed1
685025 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	<b>Crime &amp; Punishment</b>	3	Roseop PARK	English	This course covers selected topics in substantive criminal law: principles underlying the definition of crime such as the requirements of actus reus and mens rea and general doctrines such as ignorance of fact and ignorance of law, causation, attempt, complicity and conspiracy. Principles of justification and excuse are examined with particular attention to the doctrines of necessity, intoxication, insanity, diminished capacity and automatism. The substantive offense of homicide is extensively reviewed, and from time to time other offenses such as theft. Throughout, emphasis is placed on the basic theory of the criminal law and the relationship between doctrines and the various justifications for imposition of punishment.	<a href="#">Click</a>	Tue 1+2 Thur 1
685027 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	<b>Capstone Design Seminar</b>	3	Yunsik JANG	English	"Capstone Design Seminar" is the capstone design project course for the Legal Informatics and Forensic Science major. The course is designed to allow the students to showcase the skills and abilities you have developed in your studies here and to give you an extensive supervised experience of designing a service or product to fill a real need from customers. Our expectation is that this experience will prepare you well to take on professional responsibilities once you graduate. We expect you to deliver a working prototype by the end of the course which combines a formal oral presentation to Hallym University at the Capstone Project Fair. To achieve the goals, you will be provided with necessary lectures, mentoring, and industrial experiences. Basically, the students will form groups and conduct individual research and development with supervision and mentoring.	<a href="#">Click</a>	Mon 5 to 8 Wed 5
685020 - 01	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	<b>Crime &amp; Investigative Psychology</b>	3	Yoonjung LEE	English	This course examines the interaction of psychology and the legal system. The course focuses on the use of psychological assessments in court issues of criminal responsibility and predicting dangerousness, insanity, eyewitness testimony, police interrogation, lie detection, offender rehabilitation, jury decision making and criminal profiling. In addition the course will equip students to be in a position to evaluate the relationship between mental health and criminal behavior and effective techniques for rehabilitating offenders.	<a href="#">Click</a>	Tue C Thur C
691003 - 01	<input type="checkbox"/> Korean Studies <input type="checkbox"/> International Studies	<b>Encounters with Korea</b>	3	Bruce Allen RAY	English	The purpose of this course is to quickly and efficiently familiarize international students with day-to-day life in the Republic of Korea as they will directly encounter it. They will get insights both from Koreans and from non-Koreans who have spent a significant amount of time living and working in the country. This will allow them to not only function smoothly during their stay in South Korea but also gain a basic understanding about why this country is as it is. It will be essential in providing the smoothest meeting and branching out point at the intersection of their respective cultures and that of South Korea.	<a href="#">Click</a>	Wed 4 3+4 Fri
691004 - 01	<input type="checkbox"/> Korean Studies <input type="checkbox"/> International Studies	<b>The 21st Century Korean</b>	3	Britt FREY	English	This course gives students an understanding of issues in Korea and how they affect the thoughts and decisions of the 21st century Korean. Students will learn otherwise difficult or esoteric aspects of Korea within the context of modern Koreans' psychology and actions. (For more information please call or email, Mr Frey in the link given.	<a href="#">Click</a>	Tue C Thur C
691005 - 01	<input type="checkbox"/> Korean Studies <input type="checkbox"/> International Studies	<b>Korean Film and Literature</b>	3	Ivan CANADAS	English	This course, as part of the Korean Culture Studies program - 한국학전공 - is intended as an English-language introduction to an area of Korean culture, which would otherwise be difficult to access for students not fluent in Korean language. Literature and film provide considerable insight into the soul of a vibrant, modern society and its competing, evolving cultural voices. Though necessarily eclectic, the selection of material aims to answer pertinent questions troubling the modern citizen, to satisfy cultural curiosity and also to promote and inspire further study and research into a living field, essential to understanding our world, in this region and beyond. Though necessarily selective, the course material has been chosen with the aim of answering pertinent questions troubling the modern citizen, to satisfy cultural curiosity and also to promote and inspire further study and research into a living field, essential to understanding our world, in this region and beyond.	<a href="#">Click</a>	Tue E Thur E
691006 - 01	<input type="checkbox"/> Korean Studies <input type="checkbox"/> International Studies <input type="checkbox"/> Politics	<b>Contemporary Political History of Korea</b>	3	Samsung LEE	English	This course is aimed at introducing students to basic knowledge and concepts critical to understanding the contemporary history of Korea, primarily the South but including the North. It is a story of decades of colonial experience and resistance for national liberation, post-liberation national division and a devastating war, and also a history of achievement in industrialization and the subsequent democratization.	<a href="#">Click</a>	Tue A Thur A
691007 - 01	<input type="checkbox"/> Korean Studies <input type="checkbox"/> International Studies <input type="checkbox"/> Sociology <input type="checkbox"/> Business	<b>Sociological Perspectives on Modern Korea</b>	3	Jeonghyun AHN	English	This course is designed to give international students a better understanding of what is and what makes Korea. Students will look at various aspects of life in Korea from the viewpoint of sociology and cultural history.	<a href="#">Click</a>	Wed 2 1+2 Fri

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691008 - 01	<input type="checkbox"/> Korean Studies	<b>Korean Economy: Dynamics and Future</b>	3	CHANGIK JO	English	<p>This course is basically designed to disseminate the knowledge on how Korea has been growing historically since early 1960s until recently. The topics include overview of economic growth in Korea, by dividing the time periods such as 1950-1961, 1961-1970s, 1980s, 1990s, Asian financial crisis with social and economic restructuring afterward, and 21st century. On top of a series of government driven economic planning, the course will highlight the pattern changes in industrial structure, labor relations, and social impacts. And the course will discuss the future trends in the aspects of ICT, industrial revolution 4.0, etc.</p> <p>Also, this course will focus on the foreign students and Korean students interested in Korean economy and business so as to make them think and analyze the core issues on Korean economic growth, unique patterns of economy including the positive and negative impacts of conglomerate firms such as Samsung, LG, SK, etc. Also the course will investigate the dark sides of economic growth that the Korean society and economy has been facing such as income inequality, aging population, economic downturns, and so forth.</p>	<a href="#">Click</a>	Mon 7, 8 Wed 7
691009 - 01	<input type="checkbox"/> Politics <input type="checkbox"/> International Studies	<b>Conflicts, Negotiation, and the Future in East Asia</b>	3	Ki Woong YANG	English	<p>With admirable economic growth, a major power shift in progress, long-standing crises, the second, third, eleventh of the world's largest economies, the rivalry between China and Japan, and the identity clash, Northeast Asia is one of the most dynamic regions in world economy and politics. For example, China, Japan, and Korea comprise 70% of the US trade deficit. The aim of this course is to introduce and analyze the international relations of Northeast Asia with a focus on China, Japan, and Korea. This course will examine the dynamics of conflict and cooperation, introducing competing explanations for key issues in East Asia's international relations.</p> <p>Some of the main questions we will dwell on in the course are focused on but not limited to: the challenges that Japan and Korea face with the rise of China in the dynamics of both security and economy, ongoing territorial disputes that strongly affect trade and cooperation among the countries in the region, economic rivalry reflected in the dynamics of trade, the experiences of the two financial crises (Asian Financial Crisis and the Global Financial Crisis) and the contest of currencies, U.S. economic and security interests in the region, the two Koreas and the question of unification, the ramifications of leadership changes that have occurred in Northeast Asian nations, and the rivalry between China and Japan, Japan-South Korea identity clash, and their implications for cooperation or conflict in the wider context of East Asia and international order.</p> <p>This course will examine the dynamics of conflict and cooperation, introducing competing explanations for key issues in Korea's foreign policy and East Asia's international relations.</p>	<a href="#">Click</a>	Tue F Thur F
691010 - 01	<input type="checkbox"/> Korean Studies	<b>Current Issues in Modern Korean Society</b>	3	Jiyeon Lee	English	<p>The Current Issues in Modern Korean Society introduces students to issues that influence our life in this global, multicultural society. Students will read about and research current economic, political, social, and cultural problems of Korea, and explore how ongoing conflicts affect groups as well as individuals.</p>	<a href="#">Click</a>	Mon 3, 4 Wed 3
004112 - 01	<input type="checkbox"/> General Education	<b>Issues in Modern Society</b>	1	Colin BROWNE	English	<p>How easy is it to lose democracy from our society? Democracy seems to be very difficult to develop in a society (look at Korean history) but can it be destroyed easily? Do we even need democracy?</p> <p>Do you know anyone who is addicted to their smart phone? Do you know anyone who is always playing games, not studying, not sleeping, sometimes not even eating? Do you know anyone who is always on social media? To what extent do communication media control your brain?</p> <p>These are just two issues in modern society. There are many more.</p> <p>We will study these issues, using individual, partnered and group activities and presentations, then you will be able to select another issue to study and present.</p>	<a href="#">Click</a>	Tue B Thur B
001039 - 01	<input type="checkbox"/> General Education	<b>Presentation and Debate</b>	3	BAEK THOMAS SEUNGWUN	English	<p>This course is designed to provide the students with an opportunity to present and debate on a wide variety of topics including current events, world politics, education, and health. It will be a student-directed course requiring each student to participate in the discussions actively every class.</p>	<a href="#">Click</a>	Mon 5+6 Wed 5
009072 - 01	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	<b>BASIC KOREAN</b>	3	Jisook Jung	English	<p>This course is for the students who have not learned Korean previously.</p> <p>This course will allow you to understand how Hangeul works. With a brief explanation of the background history, you will learn how to read, write and speak Korean properly in daily life.</p> <p>- Students will be able to engage in a short conversation and understand a simple context.</p> <p>- Learning a new language is not an easy task, it needs daily practice.</p>	<a href="#">Click</a>	Tue 5+6 Thur 5+6
900666 - 01	<input type="checkbox"/> Education	<b>Educating Citizens for Global Awareness</b>	3	SOO JUNG JANG	English	<p>Understanding the concept of global citizenship and what it means to our college life.</p> <p>What is global citizenship? Who is global citizen like? We explore the image of global citizen in this world, and think about the image as myself.</p>	<a href="#">Click</a>	Tue 1+2 Wed 8
900398 - 01	<input type="checkbox"/> Media Communications	<b>Consumer Behavior</b>	3	Jounghwa CHOI	English	<p>This course examines social science and consumer behavior research for concepts and principles that marketing or advertising managers can use to better understand customers and meet their needs. Emphasis is on consumer behavior, motivation, decision-making processes and the impact of cultural differences on consumer decisions.</p>	<a href="#">Click</a>	Tue C Thur C
010008 - 01	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	<b>CURRICULUM STUDY IN ENGLISH</b>	3	Cheongmin YOOK	English	<p>This course is an introduction to the teaching of English language. The course is intended for those who consider teaching as their future career. Through the semester, students will be exposed to various approaches and methods for teaching English language and be provided with opportunities to develop a comprehensive view of conceptions of teaching English in an English as a foreign language context. Students are expected to search for implications for practical applications resulted from the comprehensive exploration and discussion. The course will cover history of English teaching methods, current trends in teaching English, principles in teaching and learning, and consideration of contexts in teaching and learning.</p>	<a href="#">Click</a>	Tue B Thur B

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102409 - 01	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	Methods for Teaching ESL/EFL	3	Cheongmin YOOK	English	This course is an introduction to teaching reading in English, mainly focusing on an extensive reading (ER) approach. ER involves learners reading texts for enjoyment and to develop general reading skills. Through the semester, students will be exposed to various issues in this field. Among the issues are: a cognitive view of reading, the power of ER, and materials and material development for ER. Students will read a lengthy book to experience the joy of ER.	<a href="#">Click</a>	Mon 7+8 Wed 7
209703 - 02	<input type="checkbox"/> Media Communications	Fundamental Graphic Design	3	Yoonjeong KIM	English	Digital Graphic Design is an introduction to basic computer software skills, terminology, and technology as related to raster and vector based computer-imaging software (such as Adobe Photoshop and Illustrator). This course provides the skills necessary to use drawing software relative to the design curriculum. Visual communication method, image creation, and critical thinking are covered.	<a href="#">Click</a>	Tue 5+6 Thur 5+6
209703 - 02	<input type="checkbox"/> Media Communications	Fundamental Graphic Design	3	Yoonjeong KIM	English	Digital Graphic Design is an introduction to basic computer software skills, terminology, and technology as related to raster and vector based computer-imaging software (such as Adobe Photoshop and Illustrator). This course provides the skills necessary to use drawing software relative to the design curriculum. Visual communication method, image creation, and critical thinking are covered.	<a href="#">Click</a>	Tue 5+6 Thur 5+6
203320 - 01	<input type="checkbox"/> Social Welfare	SOCIAL WORK IN SCHOOL	3	Yun-Soon KOH	English	This is a elective course as one of social work fields for sophomore, junior, and senior students. This course explores various issues around grade school students in school system (elementary-high school) and School Social Work interventions for those issues. The course is especially designed to prepare students for competent social workers in the areas of assessment, counseling, program development and evaluation, and networking with community resources for needy students and their families. Special emphasis will be paid into the serious issues such as violence in school, children in poverty, ADHD, substance abuse and internet addiction, etc. Student participation is crucial for the effective learning and the course requires students to write short reports, and to do a small group presentation and discussion. As English is used for all learning activities, instructor will be sensitive to the English level of each student and their learning patterns, providing abundant consultations and encouraging feedbacks.	<a href="#">Click</a>	Tue F    Thur F
010007 - 01	<input type="checkbox"/> General Education	Educational Administration and Management	2	SOO JUNG JANG	English	This course provides an introduction to educational administration theory, education policy, leadership, and change. It offers a critical examination of a wide range of topics central to administration, and their application to the field of education. Students will explore major historical developments in the field, as well as differing theoretical stances. The course is designed to help students understand how to use theory to make sense of educational practice in productive ways.	<a href="#">Click</a>	Thur 8+9
010064 - 01	<input type="checkbox"/> General Education	Educational Community	2	SOO JUNG JANG	English	Investigation of current issues which are facing the educational scene. Becoming aware of the new philosophical trends which are more obvious in both public schools and colleges, attitude change which affect the structure of the modern student and, of necessity, modify the curriculum and physical plant of the schools. Criticism, conflict, and change will relate to the social, political, legal, technical, and operational dimensions as they revolve about the educational community.	<a href="#">Click</a>	Wed 3+4
102410 - 01	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> International Studies	English Presentation	3	Jisook Jung	English	The aim of the course is to help students to prepare and deliver a successful oral presentation in English. This will be done by learning useful expressions and techniques for various English presentations, and practicing both verbal and non-verbal forms of communication in English, such as gesturing, voice projection, and the use of visual aids and props. Students will be asked to articulate their ideas individually as well as with group members, and give peer feedback. By critically evaluating on their own progress as well as their peers, students will develop their English presentation skills.	<a href="#">Click</a>	Tue B    Thur B
511207 - 01	<input type="checkbox"/> Electronic Engineering	Linear Algebra, the basic	3	Gyu MOON	English	This course is to introduce two basic concepts: Vectors and Matrix for electronic engineers. Theory as well as application examples is given to show how to solve engineering problems in terms of mathematic tools. Nonlinear Solution for Differential Equations will also be briefly covered. Along with lectures, problem solving lab. hour will be given. This course is to introduce two basic concepts: Vectors and Matrix for electronic engineers. Theory as well as application examples is given to show how to solve engineering problems in terms of mathematic tools. Nonlinear Solution for Differential Equations will also be briefly covered. Along with lectures, problem solving lab. hour will be given.	N/A	TBC
903031 - 01	<input type="checkbox"/> Management <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	Organizational Behavior	3	Keith ROBINSON	English	There are an increasing number of people coming to Korea to work in a multitude of different businesses and at all levels. As well as the challenges of learning a new business, there are the complexities of working in a very unique work environment. This can be daunting for the uninitiated. Through better understanding of workplace behavior and the differences that individual cultures can make, we can gain a much better understanding of the situation and are therefore can make a more positive impact. This course aims to study organizational behavior in order to gain an insight into what makes people 'tick' in a work context. Through understanding of ourselves and work colleagues, teams and leaders, we can bring about positive change in how we work. The course will focus on the four areas of: Motivation, Leadership, Teamwork, Culture, with a view of the complications of an international environment. The course is aimed at giving international students an insight into working in a different culture as well as domestic students working with colleagues from overseas.	<a href="#">Click</a>	Mon 1+2 Wed 1
102302 - 01	<input type="checkbox"/> Humanities	Survey of English & American Literature	3	Yeongmin HWANG	English	In this course, looking at representative works of British literature, we will consider major literary and cultural movements. The course does not present a comprehensive "survey" of these movements but an overview of a series of moments in the history of British literature. Besides providing a good sense of literary history that will serve as a useful context in your future English classes (or extracurricular reading), this course will familiarize you with university-level strategies for analyzing literature generally, including reading a text with an eye for fine detail (a.k.a. close-reading or explicating) and constructing logical interpretations based on textual evidence.	<a href="#">Click</a>	Tue E Thur E
102303 - 01	<input type="checkbox"/> Humanities	English & American Popular Novel	3	Yeongmin HWANG	English	In this course, we will explore British and American fiction written for or popular with large numbers of readers. Looking at these texts, we will discuss specific issues and skills relating to the study of literary texts, such as different mechanisms and strategies these texts use to tell their stories. At the same time, we will also pose larger theoretical questions: what are the specific ways popular fictions are received and appropriated by their audiences?; what are the social functions of popular fictions?	<a href="#">Click</a>	Tue D Thu D

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102330 - 01	<input type="checkbox"/> Humanities	<b>World Literature</b>	3	Ivan CANADAS	English	This course is an introduction to a variety of literature prominent in an international context, ranging from Greco-Roman and Near-Eastern classical works to Renaissance, Romantic and Victorian traditions in Europe, and leading to a contemporary, post-colonial and transnational understanding of what World Literature might entail.	<a href="#">Click</a>	Tue A Thur A
102353 - 01	<input type="checkbox"/> Humanities	<b>Shakespeare and Renaissance Literature</b>	3	Ivan CANADAS	English	This is an introduction to the drama of Shakespeare's time. It traces the development of English drama during the late-Elizabethan and Jacobean periods from the late 1590s to the 1610s. Our course will examine famous examples of the drama, representing comedy, tragedy and romance (tragicomedy). There will be some detailed reference to ancient, classical models of drama, as well as the development of theatrical conventions: customs and practices on the stage by the actors, and expectations and assumptions in which the audience collaborated, and the kind of occasion in which tragic plays were conducted, or, indeed, celebrated. Students will also be introduced to the language of Shakespeare and his contemporaries by looking at key-scenes in the original texts, and they are also encouraged, in their own time, to read the plays in Korean translations, which will be made available for all three texts in the reader. In addition, they will watch film adaptations of the plays, in order to familiarize themselves with the ideas of plot, characterization and the particularities of theatrical performance. Material will be provided, detailing the history and conventions of the theater in that period. Students should, therefore, complete this course with an appreciation of these exciting dramatic works and their place in literature. Although there will be brief references and discussion of other material from the early modern period, the primary focus of the course will be on three plays by Shakespeare: Twelfth Night. Othello. Cymbeline.	<a href="#">Click</a>	Tue C Thur C
102400 - 01	<input type="checkbox"/> Humanities	<b>Introduction to English Composition</b>	3	Ivan CANADAS	English	This class is an introductory, practical course in writing, focusing on the sentence, the paragraph and how these building blocks can be used to produce short, coherent reports and essays. Students will use a reader, comprising most of the material needed, and they will be provided with additional material as required. Evaluation will depend on the completion of written tasks, as well as on attendance and participation. Participants will have the opportunity to acquire a sound grasp of grammatical correctness and argumentative vocabulary and style. By completing supervised writing tasks, students to acquire a sound grasp of grammatical correctness and argumentative vocabulary, essential to the ultimate goals of clarity and accuracy in academic writing. Students will learn how to present evidence and how to document sources; they will explore writing for different audiences, and will receive guidance and feedback on an ongoing basis.	<a href="#">Click</a>	Mon 1+2 Wed 1
010053 - 01	<input type="checkbox"/> Education	<b>Career Counseling and Guidance</b>	3	SOO JUNG JANG	English	All about career path and design : using design thinking process, students create their own life plan. Students will learn how to identify their personality strengths, interests, and talents, as well as how to develop their personal profile. The course will look at what it means to pursue a career and life mission, not just a job. Students will learn how to research about a career, and think intelligently about it rather than be influenced by assumptions and opinions. This will serve as a foundation in career selection and development.	<a href="#">Click</a>	Mon 1+2 Wed 1
001038 - 01	<input type="checkbox"/> General Education	<b>Practical English</b>	3	TERTIPIIS ADAM L	English	This course is designed to prepare students for some official speaking tests, such as the TOEIC Speaking test or the OPIc test. The main focus for this course is on spoken communication. The requirements and features of those exam questions will be discussed. Describing pictures, answering the questions about the given information, Understanding problems and providing some solutions, and expressing opinions with supports will be practiced. Students will be engaged in various learning activities. The variety of speaking activities including pair work and group work will be given not only to improve speaking fluency but also to use the language learning strategies. Also, students will be exposed to a variety of sample questions from the TOEIC Speaking Test. The selection of popular topics of official exam will be covered through the semester.	<a href="#">Click</a>	Mon 1+2 Wed 1
506236 - 01	<input type="checkbox"/> Computing	<b>VHDL Design</b>	3	Gyu MOON	English	VHDL is a hardware description language that enables the design of digital logic circuits to be implemented in a computer environment. In this course, students learn the basic grammar of VHDL, its application and application theoretically, and experience basic grammar of VHDL, its application and application from a hardware point of view. In addition, by using Altera's Quartus II development tool, we will learn the more systematic process of designing digital logic circuit using VHDL by directly checking the operation of hardware designed using VHDL.	N/A	TBA
680106 - 01	<input type="checkbox"/> Management <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	<b>Quality Management</b>	3	Jaeyoung CHOI	English	This course focuses on both the management of product quality and the management of the process quality for creating project deliverables. It provides exposure to the tools, techniques, and metrics used to ensure that sufficient product and process quality is achieved.	<a href="#">Click</a>	Tue A Thur A
010063 - 01	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	<b>Curriculum</b>	2	SOO JUNG JANG	English	Curriculum map and teacher's guidance for Global Citizenship. How to take Concept map and Debate for teacher certification exam. Quizlet is required for the whole process of education. Watch microteaching video (U.S. Teacher Shelly Duong). Curriculum map (It is preferable to design or illustrate) - Finally colored curriculum map should be printed and submitted.	<a href="#">Click</a>	Mon 5+6
903046 - 01	<input type="checkbox"/> General Education	<b>Heroes in Movies</b>	3	Kyeong-wan LEE	English	This course looks at 'heroes' in movies. The storyline of some famous movies are discussed and the reasons/motives for the 'hero(es)' actions are analysed.	<a href="#">Click</a>	Tue B Thur B
544331 - 01	<input type="checkbox"/> Speech Pathology & Audiology	<b>Central Auditory Processing Disorders&amp;Aging</b>	3	Dukhuan LIM	English	The course covers basic issues on central auditory nervous system, evaluation and rehabilitation of CAPD, aging in CAS, and clinical CAPD cases. Students are expected to understand: Basic structure and function of CAS, Objective & subjective methods of evaluation in CAS, Theory of rehabilitation in CAPD, Aging in CAS. The course materials will cover the basic aspects of the central auditory processing system and the related rehabilitation programs. Students will learn fundamental principles on structures and functions of the central auditory system. Basic subjective/objective evaluation methods will be explored in CAPD and aging in CAS. Successful students will begin to analyze clinical CAPD cases with solid backgrounds.	<a href="#">Click</a>	Mon 3+4 Wed 3

Course No	Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
544306 - 01	<input type="checkbox"/> Speech Pathology & Audiology	<b>Cochlear Implants &amp; Special Hearing Aids</b>	3	Dukhuan LIM	English	The course covers the following basic principles in cochlear implants and special hearing aids: Fundamentals in electrical stimulation of auditory nerves, Mapping for cochlear implant systems, and Key issues rehabilitation programs. The course content will cover the basic principles in cochlear implant systems and special hearing aids. Students should understand fundamental ideas in cochlear implant rehabilitation programs. The key concepts will lead to theoretical understanding and clinical application of the effective electrical stimulation. Successful students will be able to manage clinical CI programs with solid backgrounds.	<a href="#">Click</a>	Mon 1+2 Wed 1
544336 - 01	<input type="checkbox"/> Speech Pathology & Audiology	<b>Age-related hearing loss</b>	3	Eunjae HWANG	English	This class provides age-related hearing loss and related psychosocial issues to older people aged 65 years old. Also, it has how apply those knowledge to the audiology field in terms of counselling and audiological tests for the elderly people with hearing loss.	<a href="#">Click</a>	Mon 7+8 Wed 7
513017 - 01	<input type="checkbox"/> Materials Science and Engineering	<b>Semiconductor Processing</b>	3	Moongyu Jang	English	To understand the basic concepts of semiconductor process including photolithography, etching, diffusion, thin film and process integration. All the general and basic semiconductor process will be introduced. Students can learn for the modern semiconductor process. This lecture is appropriate for university students, who have completed their freshmen calculus, physics courses, X-ray diffraction, electrical properties and thin film process.	<a href="#">Click</a>	TBC
209906 - 01	<input type="checkbox"/> Media Communications	<b>Media Audiences and Effects</b>	3	Michael PRIELER	English	Media, Audiences, Effects teaches students how to evaluate media effects research and better understand the role media play in our everyday lives.	N/A	Mon 1+2 Wed 1
506527 - 01	<input type="checkbox"/> Chemistry	<b>Introduction to Organic Chemistry</b>	3	NIMSE SATISH BALASAHEB	English	This course is designed for students of life sciences, biomedical sciences, and other departments where the knowledge of organic chemistry plays the important role. Organic compounds (i.e. carbon-containing molecules) are fundamental to sustaining life. All living creatures, including humans, animals, plant, bacteria require organic chemicals to survive. In this course the student will learn intermediate level organic chemistry including various organic compounds, nomenclatures, chemical and physical properties, and be introduced to the fundamental reactions of organic compounds such as alkene, alkynes, alcohol, aldehyde, ketones, carboxylic acids, esters amides etc.	<a href="#">Click</a>	Tue D Thu D
209560 - 01	<input type="checkbox"/> Media Communications	<b>Asian Cinema</b>	3	Shin Dong KIM	English	For most Koreans, the idea of cinema has long been limited to the films either produced in Korea or imported from a few countries such as the US or Hong Kong for the most part of its film history. The influence of Hollywood was already significant when it was first introduced under Japanese occupation in the early part of the 20th century. Some movies from France, Italy, Japan, China, and some other countries formed a tiny residual space of images. For Koreans in general, films from other nations have been mostly non-existent. This course was conceived to open a rare pathway through which students can find a new experience of watching films from societies in the neighborhood. It's a broad and sketchy survey on the recent films from selected regions of Asia. Students will watch films with readings and lectures related to them.	N/A	Mon 7+8 Wed 7
005022 - 03	<input type="checkbox"/> Chemistry	<b>GENERAL CHEMISTRY AND LAB. II</b>	3	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Wed 7+8 Fri 5+6
005022 - 03	<input type="checkbox"/> Chemistry	<b>GENERAL CHEMISTRY AND LAB. II</b>	3	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Wed 7+8 Fri 7+8
801231 - 01	<input type="checkbox"/> Chemistry	<b>Chemistry</b>	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Mon 3+4
801231 - 01	<input type="checkbox"/> Chemistry	<b>Chemistry</b>	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Mon 5+6
801231 - 01	<input type="checkbox"/> Chemistry	<b>Chemistry</b>	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Mon 7+8



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503332 - 01	<input type="checkbox"/> Chemistry	English Reading in Chemistry	3	NIMSE SATISH BALASAHEB	English	This course emphasizes the important topics of chemistry in day to day life. Students will gain a knowledge on critical reading of articles. Students will learn and practice about, 'how to read and summarize a given article'. Students will be required to write summaries at the end of each article (homework) and a movie clip (in the class room). Students will be required to keep a log-book of their work and they will also present a 15-minute talk on their topic at the end of a semester. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Tue C Thur C
507325 - 01	<input type="checkbox"/> Biomedical	TRENDS IN BIOMEDICAL SCIENCE	3	BROWNE COLIN JOHN	English	The aim of this course is to provide students with the opportunity of listening to English lectures about topics in biomedical science. We will study some current areas of research or application in biomedical science. Each area will include some historical development and current "cutting-edge" findings. The study will include some findings and applications of molecular biology, biotechnological research, bioinformatics, cell biology. The content and/or methods of the course may be changed after discussions between the students and the professor.	<a href="#">Click</a>	Wed 2    Fri 1+2
509308 - 01	<input type="checkbox"/> PE	Basketball	1	Jaeseung HONG	English	The introduction and development of basic skills, general rules, and strategy, related to the game of basketball with particular emphasis on acquisition of skills.	<a href="#">Click</a>	Wed 7+8
509511 - 01	<input type="checkbox"/> PE	Sports Faculty	2	Jaeseung HONG	English	This course has been designed with two primary components: (1) the planning, design, and development of sport and event facilities; and (2) the management of sport and event facilities. Course content will cover the following aspects of the management of sport and event facilities: organization and management principles, policy and procedure development, ethical decision making, planning as the key to success, human resource management, management of the marketplace, financial management, risk management, programming, volunteer management, and special event planning. Site visits to various types of facilities will give students practical applications and experiential learning opportunities based on course subject matter.	<a href="#">Click</a>	Tue 3+4
509512 - 01	<input type="checkbox"/> PE	Sports Industry	2	Jaeseung HONG	English	Sport industry has grown in significance for local government and in particular for cities. Perhaps the largest set of studies in relation to recent literature on sport and the city has focused on economic impacts, and broader evaluations of economic costs and benefits of sport-led development. There have been so many studies and tryouts on sport and economic regeneration which is about the promotion of sporting events.	<a href="#">Click</a>	Fri 5+6
001034 - 03	<input type="checkbox"/> General Education	College English 3 (03)	3	Bruce Allen RAY	English	This course is designed for Hallym University students with a TOEIC range of 450-599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4.	<a href="#">Click</a>	TueA ThurA
001034 - 03	<input type="checkbox"/> General Education	College English 3 (04)	3	Thomas BAEK	English	This course is for Hallym University students to practice and refine the English knowledge and skills that they have already acquired so that they can then proceed to more in-depth studies in College English 4	<a href="#">Click</a>	Mon3,4 Wed3
001034 - 03	<input type="checkbox"/> General Education	College English 3 (05)	3	SeonAh LEE	English	This course is designed for Hallym University students with a TOEIC score range of 450-599 to practice and refine their communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth studies and high confidence when they perform in English in their future life.	<a href="#">Click</a>	TueA ThurA
001034 - 03	<input type="checkbox"/> General Education	College English 3 (06)	3	Jiyeon Lee	English	This course is designed for Hallym University students with a TOEIC range of 450-599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4.	<a href="#">Click</a>	Wed4 Fri3,4
001034 - 03	<input type="checkbox"/> General Education	College English 3 (07)	3	YeongHwa KIM	English	This course is designed for Hallym University students to practice and refine the English communication skills and vocabulary knowledge for daily and academic life, and to improve their TOEIC score. By the end of this course, students should be able to speak and write on a given topic using correct grammar, and develop listening and reading skills to get a TOEIC score of up to 600.	<a href="#">Click</a>	Mon7,8 Wed7
001034 - 03	<input type="checkbox"/> General Education	College English 3 (08)	3	Britt FREY	English	This course will focus on English communication, particularly speaking and vocabulary, and TOEIC preparation. Participation will be an important part of your English improvement and your grade. If you do not participate, you will not get a good grade.	<a href="#">Click</a>	Mon1,2 + Wed 1
001034 - 03	<input type="checkbox"/> General Education	College English 3 (09)	3	JeeSook Jeong	English	This course is designed for Hallym University students with a TOEIC range of 450-599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4. The main focus for this course is on spoken communication of daily life.	<a href="#">Click</a>	Mon1,2 Wed1
001034 - 03	<input type="checkbox"/> General Education	College English 3 (10)	3	Thomas BAEK	English	This course is for Hallym University students to practice and refine the English knowledge and skills that they have already acquired so that they can then proceed to more in-depth studies in College English 4.	<a href="#">Click</a>	Wed6 Fri5,6
001035 - 01	<input type="checkbox"/> General Education	College English 4 (11)	3	Jiyeon Lee	English	This course is designed for Hallym University students with a TOEIC range of 450-599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4.	<a href="#">Click</a>	Wed6 Fri5,6
001035 - 01	<input type="checkbox"/> General Education	College English 4 (12)	3	JeeSook Jeong	English	This course is designed for Hallym University students with a TOEIC range of 450-599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4. The main focus for this course is on spoken communication of daily life.	<a href="#">Click</a>	TueA ThurA

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001035 - 01	<input type="checkbox"/> General Education	College English 4 (13)	3	Bruce Allen RAY	English	This course is designed for Hallym University students with a TOEIC range of 450~599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4.	<a href="#">Click</a>	TueC ThurC
001035 - 01	<input type="checkbox"/> General Education	College English 4 (14)	3	YeongHwa KIM	English	This course is designed for Hallym University students to practice and refine the English communication skills and vocabulary knowledge for daily and academic life, and to improve their TOEIC score. By the end of this course, students should be able to speak and write on a given topic using correct grammar, and develop listening and reading skills to get a TOEIC score of up to 600.	<a href="#">Click</a>	Mon1,2 Wed1
001035 - 01	<input type="checkbox"/> General Education	College English 4 (15)	3	YeongHwa KIM	English	This course is designed for Hallym University students to practice and refine the English communication skills and vocabulary knowledge for daily and academic life, and to improve their TOEIC score. By the end of this course, students should be able to speak and write on a given topic using correct grammar, and develop listening and reading skills to get a TOEIC score of up to 600.	<a href="#">Click</a>	Mon3,4 Wed3
001035 - 01	<input type="checkbox"/> General Education	College English 4 (16)	3	Jaeseon LEE	English	This course is designed for Hallym University students with a TOEIC range of 450~599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4. The main focus for this course is on spoken communication of daily life.	<a href="#">Click</a>	Mon7,8 Wed7
001035 - 01	<input type="checkbox"/> General Education	College English 4 (17)	3	SeonHee OH	English	This course is designed for Hallym University students to practice and refine the English communication skills and vocabulary knowledge for daily and academic life, and to improve their TOEIC score. By the end of this course, students should be able to speak and write on given topic using correct grammar, and develop listening and reading skills to get a TOEIC score of up to 600.	<a href="#">Click</a>	Wed2 Fri1,2
001035 - 01	<input type="checkbox"/> General Education	College English 4 (18)	3	Thomas BAEK	English	This course is for Hallym University students to practice and refine the English knowledge and skills that they have already acquired so that they can then proceed to more in-depth studies in College English 4	<a href="#">Click</a>	Wed4 Fri3,4
001035 - 01	<input type="checkbox"/> General Education	College English 4 (19)	3	SeonAh LEE	English	This course is designed for Hallym University students with a TOEIC score range of 450-599 to practice and refine their communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth studies and high confidence when they perform in English in their future life.	<a href="#">Click</a>	Wed4 Fri3,4
001035 - 01	<input type="checkbox"/> General Education	College English 4 (20)	3	YoungShin KIM	English	This course is for Hallym University students to practice and refine the English knowledge and skills that they have already acquired so that they can then proceed to more in-depth studies in College English 4.	<a href="#">Click</a>	TueA ThurA
001035 - 01	<input type="checkbox"/> General Education	College English 4 (21)	3	SeonAh LEE	English	This course is designed for Hallym University students with a TOEIC score range of 450-599 to practice and refine their communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth studies and high confidence when they perform in English in their future life.	<a href="#">Click</a>	Wed2 Fri1,2
001035 - 01	<input type="checkbox"/> General Education	College English 4 (22)	3	Britt FREY	English	For more information about this course please call 033-248-2985 or email brittfrey@gmail.com	<a href="#">Click</a>	Wed 6 + Fri 5+6
001035 - 01	<input type="checkbox"/> General Education	College English 4 (23)	3	Colin BROWNE	English	This course is designed for Hallym University students with a TOEIC range of 450~599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4.	<a href="#">Click</a>	Mon7,8 Wed7
001035 - 01	<input type="checkbox"/> General Education	College English 4 (24)	3	Jaeseon LEE	English	This course is designed for Hallym University students with a TOEIC range of 450~599 to practice and refine their English communication skills and vocabulary knowledge for daily and academic life. Successfully completing this course of study will ensure students are prepared for more in-depth study in College English 4. The main focus for this course is on spoken communication of daily life.	<a href="#">Click</a>	TueA ThurA
004108 - 01	<input type="checkbox"/> General Education	Honors English 2	2	Bruce Allen RAY	English	This is a 2-credit course that meets 4 hours per week on Mondays and Wednesdays. This course allows honors students to practice and further develop their total English language skills. Conversation and listening skills will be covered in the classroom, and online supplementary materials will improve vocabulary and writing skills. All skills will be applicable in both academic and business settings.	<a href="#">Click</a>	Mon1,2 Wed1, 2
004108 - 02	<input type="checkbox"/> General Education	Honors English 2	2	Bruce Allen RAY	English	This is a 2-credit course that meets 4 hours per week on Mondays and Wednesdays. This course allows honors students to practice and further develop their total English language skills. Conversation and listening skills will be covered in the classroom, and online supplementary materials will improve vocabulary and writing skills. All skills will be applicable in both academic and business settings.	<a href="#">Click</a>	Mon5,6 Wed5,6
006104 - 01	<input type="checkbox"/> General Education	Honors English 2	2	Thomas BAEK	English	This course is <b>restricted to students living in Hallym International Dormitory (HID)</b> . Students who are not living in HID may not attend this course. This course consists of two hours of lectures and two hours of seminar per week. The objective of the course is two-fold. Via a program of both in-class and independent study students will improve their ability to use the English language in a variety of settings ranging from day-to-day conversation to formal academic presentations and debates involving all four basic skills. Students will also engage in a research project with their seminar team aimed at helping students improve their awareness of global issues and make connections between their lives as university students at Hallym University and issues affecting the wider world. Students in this class can expect: - to improve their ability to use the English language in a variety of settings - to develop critique skills - to improve their awareness of global issues	<a href="#">Click</a>	Thur5,6



Course No	Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
006104 - 01	<input type="checkbox"/> General Education	Honors English 2	2	Joshua PETERSON	English	<p>This course is <b>restricted to students living in Hallym International Dormitory (HID)</b>. Students who are not living in HID may not attend this course. This course consists of two hours of lectures and two hours of seminar per week.</p> <p>The objective of the course is two-fold. Via a program of both in-class and independent study students will improve their ability to use the English language in a variety of settings ranging from day-to-day conversation to formal academic presentations and debates involving all four basic skills. Students will also engage in a research project with their seminar team aimed at helping students improve their awareness of global issues and make connections between their lives as university students at Hallym University and issues affecting the wider world.</p> <p>Students in this class can expect:</p> <ul style="list-style-type: none"> <li>- to improve their ability to use the English language in a variety of settings</li> <li>- to develop critique skills</li> <li>- to improve their awareness of global issues</li> </ul>	<a href="#">Click</a>	Mon8,9
006104 - 01	<input type="checkbox"/> General Education	Honors English 2	2	Keith ROBINSON	English	<p>This course is <b>restricted to students living in Hallym International Dormitory (HID)</b>. Students who are not living in HID may not attend this course. This course consists of two hours of in-class instruction, as well as two hours of seminar, per week.</p> <p>The objective of the course is two-fold. Through in-class discussion and independent-study, students will improve their ability to use the English language in a variety of settings ranging from day-to-day conversations to formal academic presentations and debates involving all four basic language skills. Students will also engage in a research project with their seminar team aimed at helping students improve their awareness of global issues and make connections to their lives as students at Hallym University.</p> <p>Students in this class can expect:</p> <ul style="list-style-type: none"> <li>- to improve their ability to use the English language in a variety of settings</li> <li>- to develop critical thinking skills</li> <li>- to improve their awareness of global issues</li> </ul> <p>Students are responsible for much of the material that drives this course. Students will be involved in a variety of in-class discussions and presentations based on the work they do with their seminar team. There is no fixed text for this course. Students are expected to actively conduct research in a variety of English language media. Students are also expected to plan, carry out, and assess an independent-study program focusing on language skills. This course will make extensive use of a variety of resources available to students in HID and IGE.</p>	<a href="#">Click</a>	Tue2,3
006104 - 01	<input type="checkbox"/> General Education	Honors English 2	2	Britt FREY	English	<p>This course is <b>restricted to students living in Hallym International Dormitory (HID)</b>. Students who are not living in HID may not attend this course. This course consists of two hours of in-class instruction, as well as two hours of seminar, per week.</p> <p>The objective of the course is two-fold. Through in-class discussion and independent-study, students will improve their ability to use the English language in a variety of settings ranging from day-to-day conversations to formal academic presentations and debates involving all four basic language skills. Students will also engage in a research project with their seminar team aimed at helping students improve their awareness of global issues and make connections to their lives as students at Hallym University.</p> <p>Students in this class can expect:</p> <ul style="list-style-type: none"> <li>- to improve their ability to use the English language in a variety of settings</li> <li>- to develop critical thinking skills</li> <li>- to improve their awareness of global issues</li> </ul> <p>Students are responsible for much of the material that drives this course. Students will be involved in a variety of in-class discussions and presentations based on the work they do with their seminar team. There is no fixed text for this course. Students are expected to actively conduct research in a variety of English language media. Students are also expected to plan, carry out, and assess an independent-study program focusing on language skills. This course will make extensive use of a variety of resources available to students in HID and IGE.</p>	<a href="#">Click</a>	Thursday 2+3
006119 - 01	<input type="checkbox"/> General Education	English Skills Practice 4	2	Colin BROWNE	English	<p>This course is designed to provide students with further practice and development of English. We will emphasise practical English. focusing more on reading and writing. We will include an emphasis on medical English and also practice advanced readings and compositions. Some work will also be on vocabulary of medicine. The course will be flexible with aspects of the content and practice being negotiated throughout the semester.</p>	<a href="#">Click</a>	Wed8 Fri7,8
006119 - 01	<input type="checkbox"/> General Education	English Skills Practice 4	2	Keith ROBINSON	English	<p>This course is to develop your academic written English skills in order to improve your ability to study in English and to facilitate your English writing ability for your future career. The course will concentrate on building reports with correct referencing of material to support your opinions.</p>	<a href="#">Click</a>	Wed8 Fri7,8
006180 - 02	<input type="checkbox"/> General Education	Global Issues 2	1	SoonTae HONG	English	<p>This course content is based on art. Students will have instruction in Art from around the world as well as Korea. Students will discuss aesthetics as well as culture. They will also be encouraged to produce their own artwork.</p>	<a href="#">Click</a>	Mon7,8 Wed7
006180 - 02	<input type="checkbox"/> General Education	Global Issues 2	1	Joshua PETERSON	English	<p>This course content is based on art. Students will have instruction in Art from around the world as well as Korea. Students will discuss aesthetics as well as culture. They will also be encouraged to produce their own artwork.</p>	<a href="#">Click</a>	Tue8,9
006180 - 02	<input type="checkbox"/> General Education	Global Issues 2	1	Joshua PETERSON	English	<p>This course content is based on art. Students will have instruction in Art from around the world as well as Korea. Students will discuss aesthetics as well as culture. They will also be encouraged to produce their own artwork.</p>	<a href="#">Click</a>	Thur6,7
006180 - 02	<input type="checkbox"/> General Education	Global Issues 2	1	Thomas BAEK	English	<p>This course is designed to help students not only practice and enhance their English skills, but also increase their awareness of the world around them. It will help to broaden the student's perspective, preparing them for the real world. There are three major goals for this course. The first is to be exposed to various modern day topic in the world. This will be achieved through weekly viewing of a sitcom (Modern Family). The second goal is to think about and discuss the themes students were introduced to through the class material. Finally, the third goal is to practice summarizing through weekly summary writing activity.</p>	<a href="#">Click</a>	Tue4,5

Course No	Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
006180 - 02	<input type="checkbox"/> General Education	<b>Global Issues 2</b>	1	Jaeseon LEE	English	This course is designed for Hallym University students to improve communicative language ability using food. Food is a relevant theme to motivate students to communicate regarding culture and language. Students will have a chance to present global food culture as a group.	<a href="#">Click</a>	Thur 5,6
006180 - 02	<input type="checkbox"/> General Education	<b>Global Issues 2</b>	1	Britt FREY	English	This course will discuss current events each week, several important points in history, an overview of world religions, and travel planning and tips. Students will give group presentations at the end of the course with some sort of international topic.	<a href="#">Click</a>	Thur 6+7
006180 - 02	<input type="checkbox"/> General Education	<b>Global Issues 2</b>	1	Britt FREY	English	This course will discuss current events each week, several important points in history, an overview of world religions, and travel planning and tips. Students will give group presentations at the end of the course with some sort of international topic.	<a href="#">Click</a>	Thur 8+9
001038 - 01	<input type="checkbox"/> General Education	<b>Practical English</b>	3	Joshua PETERSON	English	Prepare students with relevant English for careers abroad. Expose students to vocabulary for different fields of study. There will be an emphasis on technology and the sciences. Classes will be in a multimedia format.	<a href="#">Click</a>	Mon 5, 6 Wed 5